

## **Workbook : Calciphylaxis.**

This workbook has been designed to be used in conjunction with the course reading booklet. You are free to complete as few or as many of the tasks as you wish. The workbook can then be added to your CPD portfolio as evidence of your activity. It also provides room for you to reflect your thoughts in relation to this course and your learning experience.

### **Self-assessment :**

1	<b>Which disorders are most often implicated in the pathogenesis of calciphylaxis ?</b>
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<b>2</b>	<b>In whom is the disease more prevalent ?</b>
<b>3</b>	<b>What is the most common clinical history associated with calciphylaxis ?</b>
<b>4</b>	<b>List eight of the trigger factors for the development of calciphylaxis:</b>  <b>1</b>  <b>2</b>  <b>3</b>  <b>4</b>  <b>5</b>

	<p>6</p> <p>7</p> <p>8</p>
5	<p><b>Describe the clinical features of early lesions.</b></p>
6	<p><b>Where do lesions most frequently appear ?</b></p>

**7**

**Give any factors which are thought to increase risk of calciphylaxis development.**

**8**

**What strategies are employed in the management of calciphylaxis ?**

<b>9</b>	<b>Describe the complications which may arise from this condition.</b>
<b>10</b>	<b>Comment of the prognosis for calciphylaxis.</b>

**Reflection.**

Take some time to think about the learning that you have completed using this course. Was it useful, was it interesting, was it applicable to your practice? Is there anything in particular you have gained from the course, and does it encourage you to alter your practice? Have you enjoyed it?

These are all questions you should ask yourself before you complete your reflective account below, as these are key points that you need to mention.

How much time have you spent completing this course?	
Did you complete the course on your own, or as part of a learning group?	

Your general reflective account :

Key Learning / Practice points (list up to 5) :

1.

2.

3.

4.

5.

If you feel you have any further comments to make about your learning, please use the space below.

